

Unit 2 I Have a Dog

• **Subject:** Animals / **Topic:** Pet

• **Target Words:** canary, rabbit, hamster, iguana, skinny, short, white, yellow, clever, shy, lazy, brave, friendly, swim, take a shower

• **Materials:** PPT tool(Writing on Grammar 1_Unit 2), CD player

★Brainstorming (pages 16-17)

Learn the Words

Have the students look at the words and the pictures. Ask the students to read the words before they choose the answer to each question. Then, read each word to the students and ask them to repeat the words out loud.

Warm-up

1. Have the students look at the pictures. Point to each picture and talk about it.

T: Look at the animal pictures. Which animals can you see in these pictures? Do you like animals? Nowadays, many people have pets. Do you have any pets? What kinds of pets do you like?

2. Ask them the questions.

3. Ask them the answers.

T: Do you have a pet?

What kind of pet do you have?

What does it look like?

What is it like?

What does your pet like to do?

Does it usually stay inside the house or outside?

Where does it sleep?

[Possible Answers]

1. I have a cat.
I have an iguana.
2. It is skinny and black.
It is big and brown.
3. It is clever.
It is lazy.
4. It likes to play with me.
It likes to swim.
5. It sleeps in the living room.
It sleeps on the sofa.

★Sentence Practice (page 18)

1. Have the students turn to page 18 and prepare for the first exercise.

2. Tell the students to look at the words in the box. Then, ask the students to read each phrase.

3. Have the students look at the pictures. Point to each picture and talk about it.

T: Look at the pictures. ① The girl is playing with the cat. They look excited. ② The cute little dog is opening its mouth. Its tongue is pink and big! ③ The girl and the dog are facing each other. They look like close friends. ④ The yellow canary is in the cage. Do you know what canaries like to do? ⑤ Look at the dog's four legs under the bed. Is that the place the dog sleeps? ⑥ The white rabbit is looking at you. It has red eyes.

4. Have the students choose the correct phrases to complete the sentences. Then, have them check the answers.

5. Now, have the students do the second exercise. Have them unscramble the words and write the sentences. Then, have the students check the answers.

[Answer]

Page 18)

Choose and complete the sentences.

- | | |
|------------------|----------------|
| 1. play with me | 2. a big mouth |
| 3. friendly | 4. sing songs |
| 5. under the bed | 6. white |

Unscramble the words and write the sentences.

1. My cat sleeps in its basket.
2. My rabbits like to eat carrots.
3. He likes to run fast.
4. She is gray with yellow eyes.
5. Sandy sleeps in the kitchen.

6. Ask the students to read the sentences.	
★Sentence Practice (page 19)	
<p>1. Have the students turn to page 19.</p> <p>2. Tell the students to look at the words above each sentence. Then, play the audio file.</p> <p>3. Play the audio file one more time and ask the students to complete the sentences by using the given words.</p> <p>4. Play the audio file and ask the students to repeat what they hear.</p>	<p>[Answer]</p> <p>Page 19)</p> <p>Listen and complete the sentences by using the words.</p> <ol style="list-style-type: none"> 1. I have <u>two dogs</u>. 2. My cat <u>likes to take showers</u>. 3. They <u>sleep in the yard</u>. 4. My dog <u>is black</u>. He is <u>friendly</u>. 5. She <u>likes to walk in the park</u>. 6. He <u>is clever and brave</u>. 7. My <u>hamster is small and cute</u>. 8. He <u>likes to play with a toy on the sofa</u>. 9. My <u>dog is big and fat</u>.
★Grammar Check-Up (pages 20-21)	
<p>1. Have the students turn to page 20.</p> <p>2. Tell the students to look at the grammar charts. Then, explain each grammar point on pages 20 and 21 by using the example sentences.</p> <p>T: Now, look at the first grammar point in this unit. There are some rules to change singular nouns into plural nouns. Basically, to make most nouns plural, add -s to the singular form. When the end of a noun is -ch, -sh, -s, or -x, add -es to the singular form. When a noun ends with a consonant and a y, change the y to an i and add -es. There are some irregular words. There are no specific rules for words such as child-children, man-men, and tooth-teeth. Let's practice now. Circle the singular nouns and write their plural forms.</p> <p>T: Let's move on to the second grammar point, which is about adjectives. Adjectives come before nouns and describe nouns. Adjectives can follow the <i>be</i> verb. They describe the subject of a sentence. Now, complete the sentences with the adjectives. Use the given adjectives in the box properly.</p> <p>T: Now, the third grammar point is the present simple tense. The rule is quite simple. Add -s, -es, or -ies to a verb if the subject is a singular noun or a third-person singular pronoun. "She loves him" is a good example. In negative sentences, put <i>don't</i> or <i>doesn't</i> before the verb. For example, "He doesn't love her." It's time to practice what we've learned. Complete the sentences by using the verbs.</p> <p>T: Let's move on to the last grammar point, which is about prepositions of place. Look at the sketches of the cat. Prepositions of place tell where something is or happens. When you know some prepositions of place, you can describe where someone or something is. Now, look at the picture of the living room. Then, write the correct prepositions</p>	<p>[Answers]</p> <p>Page 20)</p> <p>Circle the singular nouns and write the plural forms.</p> <ol style="list-style-type: none"> 1. hamster → hamsters 2. iguana → iguanas 3. story → stories 4. box → boxes <p>Complete the sentences with the adjectives.</p> <ol style="list-style-type: none"> 1. clever 2. green 3. friendly 4. long <p>Page 21)</p> <p>Complete the sentences by using the verbs.</p> <ol style="list-style-type: none"> 1. sleeps 2. drink 3. play 4. wake up <p>Write the correct prepositions.</p> <ol style="list-style-type: none"> 1. under 2. on 3. in 4. in front of 5. behind

★Listening Dictation (page 22)

1. Tell the students to look at the passage. Then, play the audio file.
2. Play the audio file one more time and ask the students to fill in the blanks.
3. Play the audio file and ask the students to repeat what they hear.
4. Ask the students some questions about the passage.

T: Does the boy have a pet?

What kind of pet does the boy have?

What does it look like?

What is it like?

What does the boy's pet like to do?

Does the boy's pet usually stay inside the house or outside?

Where does the boy's pet sleep?

[Answer]

I have a dog.

His name is Max, and he is two years old.

Max is black and white with a short tail.

He has small ears and big black eyes.

He is a very friendly dog.

Every day, I take Max for a walk. He likes to walk in the park.

On hot days, he drinks a lot of water.

At night, Max sleeps in my bedroom.

He usually sleeps under my bed.

I love Max very much, and he loves me, too.

[Translation]

나는 개가 있다.

이름은 Max이고 두 살이다.

Max는 꼬리가 짧고 검은색과 하얀색이다.

Max는 작은 귀와 크고 까만 눈을 가졌다.

그는 아주 다정한 개이다.

나는 매일 Max를 산책 시킨다. 그는 공원에 가는 걸 좋아한다.

더운 날이면, 그는 물을 많이 마신다.

밤에 Max는 내 방에서 잠을 잔다.

그는 보통 내 침대 아래에서 잔다.

나는 Max를 정말 사랑하고 Max도 나를 사랑한다.

★My Story (page 23)

1. Have the students read the passage on page 22 first as a sample passage before they write their own journal entries.

2. (Write)

Have the students make their own sentences based on the sentences in the passage on page 22. Since some students don't have any pets, encourage those students to write about their own experiences. Help the students write their stories by using the words and the grammar they have learned.

3. (Submit)

Have the students turn in their writing.

[Answer]

Write about your pet.

Example)

Title I Have a Cat

Name Heather

I have a cat.

Her name is Snow White, and she is three months old.

Snow White is white and gray with a pink nose.

She has big blue eyes.

She is a very clever cat.

Every day, she likes to eat fish very much.

At night, Snow White sleeps on the sofa in the living room.

I spend all my free time with her.

I love Snow White so much.

★Homework (WB pages 6-7)

1. Review the vocabulary and the grammar points the students learned in unit 2.

2. Have the students do the homework on pages 6-7 in the workbook.

[Answer]

Page 6)

A

1. two dogs

2. black and white
3. friendly
4. walk in the park
5. on the sofa

B

1. sings 2. like
3. sleep 4. hides
5. plays

Page 7)

C

1. The white cat is in front of the sofa.
2. The canaries are in the cage.
3. The dog is under the desk.
4. The black cat is on the bed.

D

1. I have two green **iguanas**.
2. My dog **watches** TV on the sofa.
3. My rabbit has three **babies**.
4. She doesn't **eat** late at night.